

Prof. Sara Begum
Dean, Faculty of Education
Jamia Millia Islamia
New Delhi-110025
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Education Qualifications:

B.Sc, B.Ed (Special Education), M.A (Sociology), M.Ed, M.Phil (Education), Ph.D (Education) and her area of specialization are Special Education, Visual Impairment, Research Methodology, Educational Psychology, and Inclusive Education.

She is a member of expert consultative committees in NCERT, IGNOU, RCI, NIVH, NIHH and has chaired many session at different reputed institutions and university faculties including Punjab University, Amity University, Jai Narayan Vyas University etc.

Title of dissertation for M.Phil. degree: A study of the Factors Affecting Cognitive Abilities among Culturally Deprived Children of Mewat.

Title of thesis for doctoral degree: A Study of the Factors Affecting Cognitive Abilities among Visually Handicapped and Sighted Children Studying at Primary Level of Schooling in Delhi.

Teaching Experience: 32 Years

Researches Supervised:

- 1) M.Ed.: 70
- 2) M.A: 04
- 3) Ph.D. awarded: 19

Books Published: 07

Recently completed Projects: 05

Research paper, article and chapter: 22

Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops/ Member of Selection Committee: 28

Administrative Responsibilities:

- 1. Head, DTT&NFE, Faculty of Education, JMI
- 2. Deputy DSW, JMI

S.No.	Name of the Ph.D. Scholars	Title of the Thesis	Year of Award of PhD
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1	R. Lalthankhumi	A Study of the Attitude of Parents, Teacher and Society towards Adjustment and Academic Achievement of Mentally Retarded Adolescents in Mizoram	2007
2	Sudeep Kumar Dubey	Effects of Individualized Training Programmes Based on Baragga and Keffee model on Visual Efficiency of Low Vision School Students in Delhi	2008
3	Vakil Prasad Sah	Study of Perception of Adults with Hearing Impairment towards their Handicap	2010
4	Sunita Chawla	A Study of Development and Effectiveness of a Computer-Based Program for Developing English Language Skills among Visually Impaired	2011
5	Sonia Gulati	A Study of Inclusive Education Practices with Special Reference to Children with Special Needs	2011
6	Md Saifur Rahman	A Study of parental involvement for promoting adjustment and academic achievement among dyslexic children studying in inclusive school of Delhi	2014
7	Eram Nasir	A Study of the Relationship of Emotional Intelligence, Self Concept and Adjustment of Learning Disabled and Non-Disabled Children Studying in Delhi	2014
8	Ramita Mehta	A Study of Social Competance and perspective taking ability of differentially able children in inclusive setting in relation to their learning achievement	2016
9	Renu Joshi	A Study of the effects of sensoray integration therapy on academic achievement and overall adjustment of the children with learning disabilities in inclusive institution of Delhi	2017

10	Suhana Burhan	A study of Awareness and attitudes of health care professionals and care givers towards person with disability among the vulnerable group of isolated district of Laddakh, J&K	2017
11	Tausif Alam	A Study of Effect of Physical education activities and Yoga in managing Manneristic behaviour among visually handicapped adolescents Boys studying in inclusive & Special School of Delhi	2017
12	Khushboo Jain	A Study of Effectiveness of Cooperative Learning Strategies in Mathematics for Children with Learning Disabilities at Elementary Level	2020
13	Punita Gupta	A Study on Social Construction of Sexuality in Early Years of Schooling: An Account of Children's Experiences	2020
14	Naveen Singh	Development of UDL based Training Module for School Readiness	2020
15	Nida Shahab	Development of ICT based-Instructional Material for Dyslexic Children	2020
16	Afsar Khan	Development of Material based on Universal Design for Learning at Primary Level with Reference to Children with Special Needs	2021
17	Fatemeh Amiri	Impact of TRIZ Training on Creativity of Studies with Visual Impairment	2021
18	Sarfaraz Equbal	Assistive Technology for Children with Special Needs in Inclusive Schools	2023

Books Published.

- 1) Cognitive Development of Culturally Deprived Children, 2003: Sarup and Sons Ansari
Road New Delhi.

- 2) Cognitive Development of Blind Children Discovery: Publishing House, 2004. Ansari Road New Delhi.
- 3) Concessions & Facilities for the Disabled People in India: Arise Publication New Delhi (2009).
- 4) Understanding Disability. Psycho-Social Perspective: Global Books Organization Delhi-2008.
- 5) Women Contributions to Special needs Children: Arise Publication New Delhi-2008.
- 6) Value education and Disabled :Global Books Organization Delhi-2007.
- 7) Exclusion to Inclusion: Changing Scenario for the Education of Children with Special needs: Global Books Organization Delhi-2009.

Recently completed Projects;

- 1) Development of a Manual on Teaching Urdu Braille-2019.
- 2) Development of Spatial Concept among Visually Impaired Learners-2020.
- 3) Preparation of Glossary in Special Education-2020
- 4) Construction of “Universal Design for Learning” (UDL) Based Lesson Plans for Inclusive Class-2020.
- 5) Glossary in Special Education Part-II with Urdu &Hindi Translation-2021.

Research paper, article and chapter;

- 1) Exclusion to inclusion: Changing role of special school for children with special need: International journal of educational humanities: January- September.2012.Delhi.

- 2) Problems and Challenges of Inclusion for Children with Special Needs (CWSN): AITEA International Journal of Education and Humanities, Vol. No. 2 (No. 4) April - September 2012, New Delhi.
- 3) Parental Involvement for Special Needs Children: AITEA International Journal of Education and Humanities, ISSN: 2231-380x, Vol. No. 3 (No. 5), P 92, October - March 2013, New Delhi.
- 4) Perspective Taking Ability of Differently Abled Children in Inclusive Setting in Relation to Attaining Human Rights: International Educational Research & Development, Vol. No. 3 (No.4) January - March 2013, New Delhi.
- 5) Social Competence of Differently Abled Children in Inclusive Setting in Relation to their Learning Achievement: International journal of educational Aspects, Management Studies and Applied Sciences, Vol. No. 1 (No. 2) February - April 2013, Andhra Pradesh, India.
- 6) Role of Parents for Encouraging Academic Achievement of Dyslexic Children: International Educational Research & Development, Vol. No. 3 (No. 3) October - December 2013, New Delhi.
- 7) Moving towards Inclusion: Global Education Society and Development, Vol. No. 5 (No. 4) January - March 2014, Delhi.
- 8) A Study of Developing Self Concept through Fostering Self Esteem among Learning Disable Children: AITEA International Journal of Education and Humanities, ISSN No. 2231-380X, New Delhi.
- 9) A Study of Multidimensional Construct of Self-Concept among Learning Disable Children, AITEA International Journal of Education and Humanities, ISSN No. 2231-380X, New Delhi.

- 10) Getting to know Learning Disability and its Management, The International Journal of Indian Psychology, ISSN 2348-5396, 2015.
- 11) Empowering Children with Special Needs through Assistive Technology in the Classroom, International Journal of Research in Computer Application and Management, ISSN 2231-1009, 2015.
- 12) Differentiated Instructions: To Meet the Diversity in the Classroom, Jamia Journal of Education, ISSN 2348-3490, 2015.
- 13) Sexuality & Teacher Education: Accountability of Teachers for Women with Disabilities, International Education Conference, 2016.
- 14) The Effect of Sensory Integration Therapy on the Adjustment of Learning Disabled Children, Jamia Journal of Education, 2018, Jamia Millia Islamia, New Delhi.
- 15) Moving Towards a Disability - Inclusive Society, Jamia Journal of Education, ISSN 2348-3490, Vol. 5 (No.01), P-62, October 2018, Jamia Millia Islamia, New Delhi.
- 16) Universal Design for Learning: From Theory to Practice, Shaikshik Parisamvad (An International Journal of Education), P ISSN 2231-2323 , E ISSN 2231-2404, Vol. 08 No. 2, P-9, July 2018, BHU, VARANASI.
- 17) Effect of Universal Design for Learning (UDL) Based Training for Preschool Teachers Working in an Inclusive Schools, International Journal of Research and Analytical Reviews, E-ISSN 2348-1269, P ISSN 2349-5138, 2019, Gujarat, India.
- 18) Assistive Technology as a Learning Tool for Visually Impaired Student at Secondary Level: Extent of Use, Jamia Journal of Education, ISSN 2348-3490, 2019, Jamia Millia Islamia, New Delhi.

- 19) Study about the Perception of Visually Impaired Students towards the use of Assistive Technology, The Journal is Indexed, Peer Reviewed and Listed in UGC Care, ISSN-2394-3114, Vol. 40(No. 50), March, 2020.
- 20) Role of Assistive Technology in Universal Design for Learning: A Theoretical Study of Inclusive Education, Shodh Sarita Journal of Arts, Humanities and Social Science, An International Multidisciplinary Bilingual Peer Reviewed Refereed Research Journal, Vol. 7(No. 28), Oct. to Dec., 2020.
- 21) Study of the Benefits and Challenges about Assistive Technology for Visually Impaired Students in Teaching Learning Process, Shodh Sanchar Bulletin Journal of Arts, Humanities and Social Science, An International Multidisciplinary Bilingual Peer Reviewed Refereed Research Journal, ISSN-2229-3620, Vol. 10(No. 40), Oct. to Dec., 2020.
- 22) Education and Psychology of Exceptional Children (2021), Chapter-04 "Specific Learning Disability", Published by Asian Press Book, PP-19-33, ISBN: 978-93-90238-92-7.
- 23) Higher education for women with disabilities: A review study (2022), International Journal of Research in Special Education, E-ISSN: 2710-3870, P-ISSN: 2710-3862.

Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops/ Member of Selection Committee;

- 1) Chaired a session in the National Conference on 'The Right of Persons with Disabilities Act (2016) Challenges in Human Resources Development' organized by Amity Institute of Rehabilitation Science in Collaboration with Rehabilitation Council of India, New Delhi, on the theme "Capacity Building Programme for Different Stake Holder" dated 11th April, 2017.

- 2) Presented a paper at the National Conference on 'The Right of Persons with Disabilities Act (2016) Challenges in Human Resources Development' organized by Amity Institute of Rehabilitation Science in Collaboration with Rehabilitation Council of India, New Delhi, on the topic "Preparation Teachers for Inclusive Education: Present Status and Future Trends" dated 10th April, 2017.
- 3) Integration or Inclusive Education in India: Practice and Implementation. International Conference on Innovative Trends in Teacher education: Challenges and Strategies. July 2017. Organized by, Department of Education, Sri Venkateshwar University, Tirupati.
- 4) Use of Technology for classroom Instruction of Learning Disabled., National Conference on "Changing Classrooms- Challenges for Teachers and Teacher Educators." Organised by Lingaya's Lalita Devi Institute of management & Sciences.
- 5) Faculty Development Programme on "Redesigning Curriculum for Inclusive Classroom" organized by Jamia Millia Islamia for Jamia School Teacher.
- 6) Participated in the "7- Day Faculty Development Programme on Nai Talim, Experiential Learning and Work Education in School & Teacher Education Curriculum held from 17-11-2018 to 23-11-2018 organized by MGNCRE, Hyderabad in collaboration with Department of Teacher Training & Non Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delhi- 110025.
- 7) Participated in the national Meet entitled "Guidelines for Inclusive Pre Service Teacher Education Degree Program from 23rd-24th January 2018, organized by the Department of Education of Groups with Special needs, NCERT, New Delhi.

- 8) Presented a paper at the “International Conference on Learning ICL 2018: Learning for Empowerment” from September 28-30, 2018 at the Department of Education, Lady Irwin College, University of Delhi, New Delhi, India.
- 9) Delivered a lecture on Inclusive Education at Delhi University in May 2018.
- 10) Participated in 2 days “National Conference on Inclusive Education: Best Practices and Future Perspective” as a resource Person held on 8th & 9th march 2019 at Amity University, Noida.
- 11) Visited Kurukshetra University as an External Examiner for M.Ed (Special Education).
- 12) Visited Member of Screening cum Selection Committee at Aligarh Muslim University.
- 13) Participated in National Conference of Educators for Nai Talim and Experiential Learning in School and teacher Education Curriculum and Practices held at Dr. MCR HRD Institute of Telangana Hyderabad on 27-28 February 2019 organized by Mahatma Gandhi National Council of Rural Education, Hyderabad.
- 14) Attended 2-day National Workshop on Confluence of Recent Legislations: RCI’s Role in HRD Capacity Building of Senior Rehabilitation Professionals at Guwahati.
- 15) Keynote Speaker in the National Symposium on “Transformation in Education” organized by Department of Education (CIE), University of Delhi, Delhi on 12th and 13th March, 2019.
- 16) Visited Member of Selection Committee at Maulana Azad National Urdu University on 27-29 August 2019.

- 17) Participated in 'BBC 100 Women Delhi' held on 22nd October, 2019 organized by BBC News.
- 18) Member selection committee in Jamia Millia Islamia, September to October, 2019.
- 19) Presented a paper at the "National Seminar (Webinar)" topic: Language Learning: Concept Development and Creative Expression on 09th October, 2020 at Department of Teacher Training & Non-Formal Education, IASE, Jamia Millia Islamia, New Delhi, India.
- 20) Presented a paper at the "National Seminar (Webinar)" topic: Teaching of Language and the Aspects of Constructivism on 10th October, 2020 at Department of Teacher Training & Non-Formal Education, IASE, Jamia Millia Islamia, New Delhi, India.
- 21) Chaired a session in the International Conference on 'Innovative Practices and Researches for Education and Rehabilitation of Persons with Visually Impairment (Divyangjan)' organized by Department of Visual Impairment, Dr. Shakuntala Misra National Rehabilitation University, Lucknow (U.P.), on the theme "Rehabilitation of PwVI: Present Scenario" dated 28th February 2020.
- 22) Chaired a session in the International Conference on 'Changing Landscape of Teacher Education' organized by Department of Educational Studies, Jamia Millia Islamia, New Delhi, on the theme "Teaching and Inclusive Education" dated 05th March 2020.
- 23) Chaired a session in the National Seminar (Webinar) organized by Collaboration with Azim Premji University (Bangalore) and Department of Teacher Training & Non-Formal

Education, IASE, Jamia Millia Islamia, New Delhi, on the theme “Upper Primary Satah par Zubaan ki Taleem” dated 11th October 2020.

24)Delivered a lecture on Inclusive Education at SCERT in 12 March 2021.

25)Delivered a lecture on Parental Involvement at SCERT in 18 March 2021.

26)Delivered a lecture on “Braille Reading, Writing Skill” for Multi-category Training to IERT of SSA, Punjab in 4-7 August, 2021.

27)Delivered a lecture on “Rules and Regulation of Inclusive Education” at Kalkaji, No.1-SKV (Veer Savarkar) Senior Secondary School, Directorate of Education in 11th August, 2021 conducted by SCERT.

28)Attended 2-day National Symposium on “Transforming Human Resource Development in the context of NEP-2020” to be held on 28-29 December, 2021 at Guwahati, Assam.

29)Participated in National Conference on “Women in Leadership & Governance” organized by Dept. of public Administration & Women Cell, GCW Hisar on 26th Aug., 2021.

30)Presented Paper on the topic “Managing Children with Special Needs in the Classroom” in the National Level CRE Conference conducted by RCI, MSJ&E, Dept. of Empowerment of PwDs (Divyangjan), Govt. of India from 27th to 29th July, 2023 at Renu Vidya Mandir, Bahalgarh, Sonipat.

Other Administrative Responsibilities

1) Co-ordinator M.Ed. (Special Education)-2010 to 2017.

2) Deputy Dean Students Welfare (DSW)-2017 to 2018.

- 3) Head DTT & NFE, IASE, Faculty of Education-2018 to 2021.
- 4) Dean Faculty of Education, JMI from 2022 till date

Translation of Books/Chapters

- 1) Translated the two Blocks 'Diversity & Inclusion' and 'Strategies for Creating Inclusive Classroom' from English to Hindi of course BES-128 titled "Creating an Inclusive Classroom" of B.Ed. Programme of IGNOU.